JOB DESCRIPTION CLASSROOM TEACHER

All staff members are called by God to their individual responsibilities in this ministry. As such they must be able to represent Christ to their students and their families. They must be seeking to grow in the grace and knowledge of the Lord Jesus Christ (II Peter 3:18) through attendance at worship services at their churches, participation in service areas of their churches as their time and gifts allow, and daily personal devotional times.

Ministry responsibilities are as follows.

TIME COMMITMENTS

Preparation days prior to the start of the school year

Staff meetings

In-service

Workshops/conferences

Assigned hours during the school day

After school hours

Parent-teacher conferences

Programs

End of the year close out

Parent-Teacher Fellowship Meetings

NONTEACHING RESPONSIBILITIES

Reporting student attendance

Supervision of students

Prior to the start of the teaching day

Lunch

Recess

Safety drills

Arrival and dismissal supervision

Study halls (middle school staff)

Distribution of text and student supplies

Return of hardback texts at the end of the year

Maintaining student records

EDUCATIONAL RESPONSIBILITIES

Planning

Preliminary plans for the year prior to the start of school

Daily lesson plans

Maintaining a Substitute Folder

Homework assignments

Student assessment

Grading

Keeping accurate and up to date records of students' performance on Renweb

Working with the Learning Lab teacher for students with special needs

Maintaining bulletin boards to reflect instruction and/or student achievements Planning instruction related field trips
Supervising achievement testing
Recommending students for special year end awards
Self-evaluations at the end of the year

DISCIPLINE

Establishing and maintaining clear classroom policies Following school discipline policies

Counseling students with love and prayer

Communicating problems as early as possible to parents for a coordinated effort to affect change in student behavior

Recommending students needing addition guidance to the administration

COMMUNICATION WITHPARENTS

Emails to parents, homework assignments, student behavior, student performance Responding to emails from parents promptly
Conferences concerning student performance or behavior
Grading period conferences